Animals including Living things and Plants Materials Energy Forces, Earth and Making humans their habitats Connections space

| Autumn 1 | Autumn 2 | Spring 1 | Spring 1 | Summer 1 | Summer 1 |
|---|--|----------------------|--------------------------|-------------------------------|-------------------------|
| Y1: Seasonal Changes | Y1: Everyday Materials | Y1: Sensitive Bodies | Y1: Comparing Animals | Y1: Introduction to Plants | Y1: TBC |
| Facts • The four seasons are Spring, Summer, Autumn, Winter. • A deciduous trees leaves change colour throughout each season. • Evergreen trees leaves do not change throughout each season. | Materials can be grouped based on their physical properties. A material is what an object is made from. A variety of everyday materials include wood, plastic, glass, metal, water and rock. (material) is absorbent/waterproof/toug h | Facts | Enow and Remember Facts | Enow and Remember Facts | Enow and Remember Facts |

| Temperature changes depending on the season. | | | | | |
|--|--------------------------|-------|-------------------|-------|-------|
| | Know and Rethempet Vocab | | Know and Remember | | |
| Vocab | Material | Vocab | Vocab | Vocab | Vocab |
| Season | | | | | |
| Temperature | Absorbent | | | | |
| Weather | Waterproof | | | | |
| Deciduous tree | waterproof | | | | |
| Evergreen tree | Tough | | | | |
| - - | Observe | | | | |

2023/24 Science – Year 1/2 Year 2/3 Year 3/4 Year 4/5 (Please highlight)

Cycle 1/Cycle 2

Animals including Living things and Plants Materials Forces, Earth and Energy Making their habitats Connections humans space

| Autumn 1 | Autumn 2 | Spring 1 | Spring 1 | Summer 1 | Summer 1 |
|---|---|-------------------------|-------------------------|-------------------------|-------------------------|
| Y3: Movement and Nutrition | Y3: Forces and Magnets | Y3: Rocks and soil | Y3: Light and Shadows | Y3: Plant Reproduction | Y3: TBC |
| Facts • The skeleton in humans and some animals is used for movement, protection and support. • Muscles cause movements in the body. • A balanced diet should include all food groups. | Facts Magnets have a north and south pole. Opposite poles of a magnet attract. A force is an action like a push or a pull. Friction is a force that acts between two | Know and Remember Facts | Know and Remember Facts | Know and Remember Facts | Enow and Remember Facts |

| Three bones in | surfaces to slow | | | | |
|-------------------|----------------------------------|-------------------|-------------------|-------------------|-------------------|
| our skeleton | it down. | | | | |
| include (skull, | Magnets have | | | | |
| spine, pelvis, | different | | | | |
| ribcage, ulna, | strengths. | | | | |
| radius, tibia, | | | | | |
| femur). | | | | | |
| Know and Remember | Know and Remember | Know and Remember | Know and Remember | Know and Remember | Know and Remember |
| Vocab | Force | Vocab | Vocab | Vocab | Vocab |
| balanced diet | Magnet | | | | |
| vertebrate/ | Magnet | | | | |
| invertebrate | North pole | | | | |
| movement | | | | | |
| skeleton | South pole | | | | |
| muscle | attract | | | | |

2023/24 Science – Year 1/2 Year 2/3 Year 3/4 Year 4/5 (Please highlight)

Cycle 1/Cycle 2

Animals including humans



Living things and their habitats



Plants Materials



Energy



Forces, Earth and space



Making Connections



| Autumn 1 | Autumn 2 | Spring 1 | Spring 1 | Summer 1 | Summer 1 |
|----------|--|-------------------------|-------------------------|-------------------------|-------------------------|
| | Y3: Forces and Magnets | Y3: Rocks and soil | Y3: Light and Shadows | Y3: Plant Reproduction | Y3: TBC |
| | Facts Magnets have a north and south pole The opposite poles of a magnet attract one another and like poles repel one another Friction is a | Know and Remember Facts | Know and Remember Facts | Know and Remember Facts | Enow and Remember Facts |

| minerals, carbohydrates, vitamins, protein, water. • A balanced diet should include all food groups. • A vertebrate has a back bone but an invertebrate does not. | surfaces to slow an object down • A force is an action like a push or pull. This can change or maintain the motion of an object. • Iron and nickel are magnetic materials and will be attracted to a magnet | | | | |
|---|--|-------|-------|-------|-------|
| Know and Remember Vocab | Vocab | Vocab | Vocab | Vocab | Vocab |
| nutrient | Force | | | | |
| mineral | Magnetism | | | | |
| support | Repel | | | | |
| protection | Attract | | | | |
| vertebrate/ | friction | | | | |
| invertebrate | | | | | |

2023/24 Science – Year 1/2 Year 2/3 Year 3/4 Year 4/5 (Please highlight)

Plants

Cycle 1/Cycle 2

Animals including humans





Materials



Forces, Earth and Energy space



Making Connections



| Autumn 1 | Autumn 2 | Spring 1 | Spring 1 | Summer 1 | Summer 1 |
|---|--|---------------------|----------------------------------|-----------------------|--------------------|
| Y5: Mixtures and separation | Y5: Properties and Changes | Y5: Earth and Space | Y5: Life cycles and reproduction | Y5: Imbalanced forces | Y5: Human timeline |
| Know and Remember | Know and Remember | Know and Remember | Know and Remember | Know and Remember | Know and Remember |
| Some substances will dissolve in a liquid to form a solution. Temperature and stirring can affect the time | Materials that were difficult to scratch and showed smaller, shallower scratches were classified as 'hard'. 'transparency' is as a measure of | | | | |

| taken to dissolve. • Some liquids and solids can be separated using sieving, filtering and evaporation. | the amount of light that passes through a material. • reversible change' is when a material undergoes a change that can be easily undone to return the material to its original form. • irreversible change is when a material undergoes a change that cannot be easily reversed and which produces a new material or materials. | | | | |
|--|--|-------|----------------------------|----------------------------|----------------------------|
| Vocab variable dissolve soluble insoluble particle | Vocab property hardness transparency reversible irreversible | Vocab | Know and Remember Vocab | Know and Remember Vocab | Know and Remember Vocab |

CYCLE 2

2023/24 Science - Year 1/2 Year 2/3 Year 3/4 Year 4/5 (Please highlight)

Cycle 1/Cycle 2

| Autumn 1 | Autumn 2 | Spring 1 | Spring 1 | Summer 1 | Summer 1 |
|--------------|-------------------|--------------------------------|---------------------------|------------------|----------|
| Y2: Habitats | Y2: Microhabitats | Y2: Uses of everyday materials | Y2: Lifecycles and health | Y2: Plant growth | Y2: TBC |

| Know and Remember Facts | Know and Remember Facts | Know and Remember Facts | Know and Remember Facts | Lnow and Remember Facts | Know and Remember Facts |
|-------------------------|-------------------------|----------------------------|-------------------------|-------------------------|-------------------------|
| Know and Remember Vocab | Know and Remember | Know and Remember | Know and Remember | Know and Remember | Know and Remember |
| | Vocab | Vocab | Vocab | Vocab | Vocab |

| Autumn 1 | Autumn 2 | Spring 1 | Spring 1 | Summer 1 | Summer 1 |
|-------------------------|-------------------|--------------------------------|---------------------------|-------------------|-------------------|
| Y2: Habitats | Y2: Microhabitats | Y2: Uses of everyday materials | Y2: Lifecycles and health | Y2: Plant growth | Y2: TBC |
| Enow and Remember Facts | Know and Remember | Know and Remember | Know and Remember | Know and Remember | Know and Remember |
| | Facts | Facts | Facts | Facts | Facts |
| Know and Remember | Know and Remember | Know and Remember | Know and Remember | Know and Remember | Know and Remember |
| Vocab | Vocab | Vocab | Vocab | Vocab | Vocab |

| Autumn 1 | Autumn 2 | Spring 1 | Spring 1 | Summer 1 | Summer 1 |
|------------------------|------------------------------|--|----------------------|---------------------------|-------------------|
| Y4: Digestion and food | Y4: Electricity and circuits | Y4: Classification and changing habits | Y4: States of Matter | Y4. Sounds and vibrations | Y4: TBC |
| Know and Remember | Know and Remember | Know and Remember | Know and Remember | Know and Remember | Know and Remember |
| | | | | | |
| | | | | | |
| Know and Remember | Know and Remember | Know and Remember | Know and Remember | Know and Remember | Know and Remember |
| Vocab | Vocab | Vocab | Vocab | Vocab | Vocab |
| | | | | | |
| | | | | | |
| | | | | | |

| Autumn 1 | Autumn 2 | Spring 1 | Spring 1 | Summer 1 | Summer 1 |
|-------------------------------|----------------------------|-------------------------------|--------------------------------------|------------------------------|----------------------------|
| Y6: Classifying big and small | Y6: Light and reflection | Y6: Evolution and inheritance | Y6: Circuits, batteries and switches | Y6: Circulation and exercise | Y6: TBC |
| Know and Remember Facts | Know and Remember Facts | Know and Remember Facts | Know and Remember Facts | Know and Remember Facts | Know and Remember Facts |
| Know and Remember Vocab | Know and Remember Vocab | Know and Remember Vocab | Know and Remember Vocab | Know and Remember Vocab | Know and Remember Vocab |
| | | | | | |